



FY25 UPDATE AND IMPACT REPORT

HEDCO CLINIC



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OUR IMPACT IN FY25

1,775

Unique Clients

9,935

Appointments

11,589

Session Hours

140

Students Trained



LETTER FROM THE DIRECTOR

As I reflect on the 2024-25 year, I am filled with pride and gratitude for the continued growth and innovation across the HEDCO Clinic. Each year brings new challenges and opportunities, and our team continues to rise to the occasion. Together, we have **expanded services**, enhanced **student training**, and strengthened our reach in the **community**.

This year, we are pleased to welcome **two new service lines** into the HEDCO Clinic family: the **Center for Autism and Behavioral Supports** and the **Center for Academic Tutoring (CAT)**. These initiatives embody our commitment to responding to evolving community needs while preparing the next generation of practitioners through meaningful, hands-on training.

CABS was developed in response to a critical gap in services for families of children with autism and developmental delays, following the closure or downsizing of several local agencies. With generous support from Dave and Nancy Petrone, we launched this initiative under the leadership of Lindsay Feltis, PhD, a University of Oregon alum and expert in special education. Not only will this service support families in our community, but it will also provide valuable “in-house” training to graduate students in the master’s program in Applied Behavioral Analysis.

[cont.]

We also launched CAT under the direction of faculty expert Sylvia Thompson, PhD. This evidence-based reading support program serves first and second grade students and is staffed by undergraduate and graduate students enrolled in Thompson's early literacy course. The program creates a dynamic, real-world learning environment that benefits both students and young readers.

Our existing service lines also continue to thrive. The **Speech-Language and Hearing Center** has extended its reach by adding several new schools and healthcare facilities to its roster of contracted services. The **Child and Family Center** has expanded its footprint to include services at Springfield High School, further embedding our work in the local community.

The **Counseling Psychology Center**, **Center for Healthy Relationships**, and **Comprehensive Diagnostic Assessment Center** continue to grow at a remarkable pace. These centers are training more students and delivering more hours of service than ever before.

As you explore this year's report, I encourage you to take note of the dedication, creativity, and collaboration that define the HEDCO Clinic. Our work is made possible by the passionate faculty, staff, students, and supporters who believe in our mission and help bring it to life every day.

Wendy Hadley, PhD

Julie and Keith Thomson Faculty
Chair and HEDCO Clinic Director

GOALS FOR 2025-26

- Expand the reach and impact of the newly established Center for Autism and Behavioral Supports to serve more children, families, and educators.
- Develop an integrated and multidisciplinary Autism Support team that unites specialists in communication disorders, behavioral supports, and diagnostic evaluation to provide comprehensive care.
- Increase client access by strengthening referral pathways, raising community awareness, and aligning clinic capacity with the growing number of student clinicians.
- Grow clinical capacity by expanding to renovated spaces in the Clinical Sciences Building, located adjacent to the HEDCO Clinic (January 2026).
- Diversify and grow funding streams to reduce or eliminate client costs, and to invest in technology infrastructure and critical resources that support ongoing excellence in training and services.

4 CABS

7

Unique Clients

42

Appointments

88

Session Hours

3

Students
Trained

CENTER FOR AUTISM AND BEHAVIORAL SUPPORTS

The Center for Autism and Behavioral Supports (CABS) was launched in winter term 2025. This center serves autistic and other neurodivergent individuals ages 2-18, including those who are waiting for a diagnosis or services. CABS provides comprehensive behavioral assessments that highlight each client's strengths, areas of need, and priorities for treatment. CABS collaborates closely with families to select socially meaningful, assent-based goals that reflect what is most important for the child and family.

In February 2025, Clinical Director Lindsay Feltis joined the College of Education to lead this new center. Her first weeks were spent laying critical groundwork - building partnerships, connecting with families, and creating the infrastructure needed to welcome clients into services. Master's-level students from the University of Oregon, College of Education Applied Behavior Analysis (ABA) program provided direct therapy and caregiver coaching through the CABS. With the dedication of students and help of generous donors, CABS has been able to make these essential services affordable and accessible to families who need them most.

"CABS is committed to evidence-based practices that uplift and center the voices and experiences of children and families. By providing exceptional training for students and expanding access to compassionate, responsive, and high-quality behavioral services, we're helping build a healthier, more equitable community."

- Lindsay Feltis, PhD, BCBA-D., Clinic Director, CABS



FACULTY SPOTLIGHT: LINDSAY FELTIS

Lindsay Feltis, PhD, BCBA-D is a Clinical Assistant Professor, and Director of the new Center for Autism and Behavior Supports within the HEDCO Clinic. After earning a UO PhD in Special Education in 2021, Lindsay became a Board-Certified Behavior Analyst (BCBA-D). She has extensive experience providing behavioral services to autistic children and families. Prior to returning to UO, she served as a Clinical Director at a local autism clinic providing supervision in Pivotal Response Treatment (PRT), Natural Environment Training (NET), and Skills-Based Treatment (SBT). Her research has focused on naturalistic behavior interventions, family systems in autism interventions, and complex social skills for autistic individuals.

5 CAT

8

Unique Clients

50

Appointments

50

Session Hours

13

Students
Trained

CENTER FOR ACADEMIC TUTORING

The Center for Academic Tutoring (CAT), newly established this year, provides preservice teachers during winter term with hands-on experience delivering one-on-one reading instruction to struggling elementary students. By pairing coursework with practical application, CAT strengthens both teacher preparation and student learning. Under the guidance of faculty member Sylvia Linan-Thompson, PhD, Director of CAT, students build confidence and skill while helping children develop essential reading abilities and receive real-time feedback and support.

During the Winter term of 2025, 13 College of Education students worked directly with 8 elementary-aged readers, each receiving 7 individualized tutoring sessions. In total, CAT delivered 50 appointments and 50 hours of instructional support. This experience allowed preservice teachers to immediately apply classroom learning, receive real-time feedback, and refine their instruction, while young readers gained personalized and one-on-one support to strengthen foundational skills and build confidence.

“Learning how to teach children to read is one of the most important skills preservice teachers can develop. Providing them the opportunity to practice those skills while delivering instructional support to struggling readers is invaluable to both the preservice teacher and the student.”

- Sylvia Thompson, PhD, Clinic Director, CAT



FACULTY SPOTLIGHT: SYLVIA THOMPSON

Sylvia Thompson, PhD, is an Associate Professor in the Department of Special Education and Clinical Sciences at the College of Education. She serves as Director for the Center for Academic Tutoring (CAT) and is also affiliated with the Center on Teaching and Learning. Her research focuses on effective instructional and assessment practices for English learners. Her research includes multiple longitudinal intervention studies developing and examining reading interventions for struggling readers. Sylvia has led international education development projects, collaborating with organizations such as the World Bank, UNESCO, and the U.S. Agency for International Development, with work spanning Latin America, the Caribbean, Africa, and Asia.

6**SLHC****1,144**

Unique Clients

3,016

Appointments

3,730

Session Hours

62

Students Trained

73SLHC Summer
Camp Clients and
Families

SPEECH-LANGUAGE- HEARING CENTER

The Speech-Language-Hearing Center (SLHC) provides top-quality speech and language evaluations and treatments, while training future speech-language pathologists. Supported by generous donors, SLHC offers services for social skills, cognitive rehab after brain injury, stuttering/cluttering, alternative communication, dysphagia, stroke rehab, and degenerative speech and cognitive disorders. Graduate students gain hands-on experience serving clients across the lifespan and in nine key treatment areas.

In FY2025, SLHC expanded its summer camps: Ducks in AAction for families using communication tools, Lucky Duck Speech Camp for speech sound disorders, Summer Social Camp for social communication, and Fierce Families and Friends for those who stutter or clutter. Serving 70+ campers and families, these camps are vital for speech and communication support outside the school year.

“Our son has been in the SLHC program for two years. He speaks with so much more confidence as a result of the program. We have heard from him and his teachers that he is speaking up more in class and we believe the UO Speech program is setting him up for success as he transitions to his teenage and adult years. We are personally grateful for being able to access these services.”

- Speech-Language-Hearing Center client parents



STUDENT SPOTLIGHT: SIRI CHOTECHUANG

Siri Chotechuang’s clinical journey as a class of 2025 graduate student in the Communication Disorders and Sciences program has been both enriching and affirming. She gained hands-on experience in school-age speech therapy, focusing on evidence-based articulation and social communication interventions. Her work extended into the community through hearing screenings in local elementary schools, and she expanded her expertise in augmentative and alternative communication through the SLHC. Her clinical practice was enriched by her role as research assistant, where she contributed to studies on speech and breathing, further solidifying her passion for the field.

110

Unique Clients

483

Appointments

1,007

Session Hours

12

Students Trained

12

Autism Assessments

COMPREHENSIVE DIAGNOSTIC ASSESSMENT CENTER

The Comprehensive Diagnostic Assessment Center (CDAC) provides evaluations for neurodevelopmental disabilities, including ADHD, learning disabilities (such as dyslexia, dyscalculia, and dysgraphia), and autism. As part of HEDCO's educational mission, CDAC trains doctoral students in counseling, school, and clinical psychology to deliver strength-based, neurodiversity-affirming assessments.

This year, CDAC completed over 100 evaluations for children, college students, and adults. Doctoral students led all client-facing services as a part of their advanced training including testing, interviews, and report writing. Under the direction of Karrie Walters, PhD, CDAC's training model integrates evidence-based practices, scaffolded supervision, and weekly didactic seminars.

Donor support continues to play a vital role in advancing CDAC's mission to provide high-quality, accessible care while preparing the next generation of psychologists. Thanks to a generous donation, students also received training in comprehensive and complex Autism assessments.

"The neurodevelopmental psychological assessments that CDAC provides are vital for clients seeking support services and interventions. Many of our clients can immediately access beneficial next step services through other HEDCO centers after evaluation."

- Karrie Walters, PhD, Clinic Director, CDAC



STUDENT SPOTLIGHT: JANICE TUNG

Janice Tung is passionate about improving mental health care for underserved families. A doctoral candidate in the Counseling Psychology program, Tung is working as a student clinician within the Comprehensive Diagnostic Assessment Center. She has worked with children from diverse backgrounds and presenting concerns. These experiences have deepened her commitment to culturally responsive care and strengthened her clinical skills. Janice aims to integrate research and practice to enhance access and quality of care for Asian American families and other marginalized communities.

185

Unique Clients

1,759

Appointments

1,880

Session Hours

13Students
Trained

CHILD AND FAMILY CENTER

The Child and Family Center (CFC) offers youth and families culturally responsive, strengths-based services that are supported by science and available in English and Spanish. Services begin with an assessment and collaborative goal setting process with follow-up sessions that aim to empower parents and youth with the skills they need to meet their goals. Services are offered by doctoral students in training to be psychologists who are closely supervised by licensed psychologists.

This past year the CFC served more than 180 families in the Eugene and Springfield communities and clinically trained thirteen doctoral students across counseling and school psychology doctoral programs. In addition to continuing services at the HEDCO Clinic, CFC expanded its reach through school and community partnerships, including new group and individual counseling for recently arrived immigrant students. A key highlight was the launch of the Family Check-Up Online, a self-paced digital version of CFC's evidence-based assessment and parenting support program. This innovation increases accessibility for families who face barriers to in-person services, allowing them to receive support on their own schedule.

"Many families come into counseling feeling frustrated, worried, or even feeling hopeless. Witnessing their growth and seeing families achieve the goals they set for themselves- emerging with renewed hope and stronger, more connected family relationships- is incredibly rewarding. This change process is a powerful reminder of the resilience and potential within every family."

-Ann Marie Mauricio, PhD, Clinic Director, CFC

STUDENT SPOTLIGHT: DAISY HERNANDEZ

Daisy Hernandez brings a strong foundation in clinical and community-based work to her doctoral studies in Counseling Psychology. Her experience includes conducting research on mental health service utilization among Latino immigrants in Appalachia and working directly with immigrant and refugee populations through the Office of Immigrant Services. These roles have deepened her commitment to culturally responsive care and informed her approach to working with clients from underserved communities on their mental health goals while in CFC.

256

Unique Clients

3,566

Appointments

3,710

Session Hours

25

Students
Trained

CENTER FOR HEALTHY RELATIONSHIPS

The Center for Healthy Relationships (CHR), a low-cost counseling clinic affiliated with the University of Oregon's Couples and Family Therapy (CFT) program, provides affordable and affirming care to couples, families, and individuals, including UO students. Advanced graduate clinicians, closely supervised by licensed faculty, deliver evidence-based services in a supportive environment that honors each client's culture, background, and lived experiences. With a sliding scale fee structure and telehealth options, the CHR continues to expand access to rural and underserved communities.

This year, CHR partnered with the Bethel School District to provide group therapy on healthy relationships for the teen parent program. This collaboration was a true win-win: CFT students gained invaluable experience delivering group therapy, while local teens benefited from easy access to evidence-based support. Looking ahead, CHR will continue adapting to community needs by expanding innovative services, strengthening outreach to marginalized populations, and preparing the next generation of clinicians to meet Oregon's evolving mental health challenges.

"The Center for Healthy Relationships transforms lives by making high-quality, evidence-based counseling accessible, personalized, and compassionate. We are truly fortunate to work so closely with the community, ensuring that we continue to prioritize both community needs and student training."

- Tiffany Brown, PhD, Clinic Director, CHR



FACULTY SPOTLIGHT: JESS WILLIAMS

Jess Williams, M.S., LMFT, a clinical supervisor for the CHR Center is a double duck, with both her M.S. in Couples & Family Therapy and her B.S. in Psychology at the UO. Jess contributes a strong background in clinical practice and specialized training in trauma healing, relational therapy, and LGBTQIA+ supports. As Jess shares, "I believe that change occurs when clients are provided with a safe and supportive space to heal from the past and embrace their future."

65

Unique Clients

1,019

Appointments

1,120

Session Hours

7

Students Trained

COUNSELING PSYCHOLOGY CENTER

Since its inception in 2020, the Counseling Psychology Center (CPC) has expanded the availability of low-cost, goal-oriented, time-limited, evidence-based diagnostic and psychotherapy services to UO students and adults in the community year over year.

In 2024-25, the CPC welcomed a new clinical supervisor whose specialized expertise enabled the organization to deepen its commitment to disability-affirmative care. The year also marked a strategic planning phase, during which CPC laid the groundwork for new services launching in 2025-26, including executive function coaching for clients referred by the CDAC and group psychotherapy tailored to a range of mental health concerns. These additions reflect CPC's ongoing dedication to responsive, inclusive, and innovative clinical care.

"As Director of the CPC, I have the privilege to support the growth and development of psychological trainees who use their passion, knowledge, and skills to increase their clients' well-being. Given the significant demand for psychological services in the community, I am extremely proud of the volume of high-quality, low-cost services our trainees were able to provide with the support of our exceptional supervisors!"

- Jessica Cronce, PhD, Clinic Director, CPC



STUDENT SPOTLIGHT: AMANDA TRUJILLO

Amanda Trujillo is committed to advancing child and adolescent well-being through clinical practice that fosters positive, healing relationships. Her work centers on supporting youth and families navigating systemic inequities by building strong relational foundations. Amanda's clinical approach is grounded in empathy, cultural humility, and a deep understanding of how relationships shape development. She views therapeutic connection as both a tool for individual growth and a buffer against broader societal harms. With roots in Los Angeles and a passion for human stories, Amanda integrates her clinical work with research to create and implement interventions that promote resilience and relational health.

11 ACCOLADES



- Karrie Walters, PhD, CDAC Clinic Director, was recognized as the 2025 Williams Teaching Fellow. (June 2025)
- Anne Marie Mauricio, PhD, received the OVPRI Award for Career Research Faculty and was honored in the UO Research and Innovation Outstanding Research Awards. (June 2025)
- The Oregon Scottish Rite fully funded pediatric speech services for the next year and supported summer camps at the HEDCO Clinic's Speech-Language-Hearing Center. (June 2025)
- Featured in Medium's article, "COVID's Impact on Children," Emily Adler Mosqueda, PhD, SLHC clinical supervisor, and Jody Ferguson, HEDCO clinic manager, were recognized for their responsiveness and expertise brought on by the COVID pandemic. (November 2024)
- Jody Ferguson was interviewed about her work at the HEDCO Clinic in an OregonNews article, "Communication and Connections Foster Comfortable Environment." (February 2025)
- Jayme Sloan, SLHC Clinical Supervisor, received the Excellence in Supervision Award from the College of Education at the annual faculty and staff awards. (June 2025)

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The University of Oregon is located on Kalapuya Ilihi, the traditional indigenous homeland of the Kalapuya people, many of whom are now citizens of the Confederated Tribes of Grand Ronde and the Confederated Tribes of Siletz Indians.

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